Meadowlark District 4-H Project Record

Year: _____ 4-H Age:_____

My Project Is: _____ Years in Project:_____

Project Goals Write your goals at the beginning of the 4-H year. Include goals in learning, leadership, and citizenship; including all you want to do, learn and accomplish in the project.			
What are your goals?	Will Do Myself	Will Need Help	Check if Accomplished
Example: Learn how to make a chocolate cake from scratch		*X*	*X*

Project Presentations *(Permanent Record Section 2)* (Demonstrations, Project Talks, other Communications)			
Date	Title/Description	Location/Event	Audience #
1/1/16	*"3, 2, 1 Blast Off with Space-Tech", Demonstration*	*4-H Club Day*	*12*

Project Learning Experiences

(Permanent Record Sections1, 2 and/or 3)

Include project meetings/workshops, shows, concerts, any learning experiences related to the project

Date	What I Did	What I Learned
10/15/16	*Attended Visual Arts project meeting*	*Proper way to use leading lines on a drawing*

Project Leadership

(Permanent Record Section 1 and/or 3)

Include all 4-H committees, offices, action teams, or any leadership related to your project. Leadership is having major responsibility for guiding the planning and carrying out of an activity to help a group attain its goal. Skills could include teaching another person or a group skills or information and includes organizing or coordinating an activity, event, or meeting, selecting and preparing materials, and selecting presenters. Keywords showing leadership include: plan, facilitate, conduct, teach, guide, lead, etc…

Local (L), County/District (C/D), Area/Regional (A/R), State (S), National (N)

Date	What I Did	Level

Project Citizenship

(Permanent Record Section 3)

Include all 4-H citizenship and service related to your project. Citizenship means helping out in your community, serving others and doing things for other people without pay or compensation. The primary goal is to benefit someone else.

Local (L), County/District (C/D), Area/Regional (A/R), State (S), National (N)

Date	What I Did	Level

Project Financial Journal

(Permanent Record Sections 2 & 3)

Income is all the money you receive from the sale of products, services and premiums for this project. If actual sales are not made, estimate a value of your project. Expenses are all the items you paid to support this 4-H project. If actual expenses are unknown simply make estimates or state what you did in terms of financials, without using actual values.

Date	Description/Item/Purpose	Income/Value	Expense
6/30/16	*6 photo mount boards for fair photos*		*$12*
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$

Most projects will not generate a profit, which is ok!!! Almost everything we do within a project has cost or values associated with it. This section is designed to help you realize cost and value within the project. A loss does not reflect the value of your project; it is more about the skills learned, responsibility gained and growth as a young person. This section isn't about profit or loss, but rather the life skill of record keeping!

Total Income/Value: $_____

Total Expenses: $_____

Profit (+) or Loss (-): $_____

Project Exhibits

(Permanent Record Section 2 and/or 4)

Community events, tours, school events, shows and any other place you share project work. This is more than fair exhibits.

Date	Exhibit(s)	Event/Location	Placing/ Recognition
09/09/16	Wildlife educational display	Kansas State Fair	Red

Project Reflection

(May be used by 7-9 year olds in place of a separate 4-H project story, or use this format for your story)

1. **The favorite part of my project was**…_____

_____

_____

2. **The part of my project that I am proud of is**…_____

_____

_____

3. **The most difficult part of the project was**…_____

_____

_____

4. **The most important thing I learned in this project was**…_____

_____

_____

5. **Next year I want to**…_____

_____

_____

Ways you received help this year included: (Check all that apply)

	Attended project training (project meetings/project fairs) offered at the Club, District, Area, or State level.
	Guidance from a 4-H leader, guest presenter or adult.
	Use of printed, audio or video resources (CCS, resources on www.meadowlark.k-state.edu/4-h, other…)
	Own knowledge
	Help from friends/other youth
	Other (describe)

4-H PROJECT STORY & PHOTOS

IF you are over age 9 or did not choose to complete the "Project Reflection" above, attach a separate sheet of paper (no more than six (6) pages) with a story telling why you chose this project. Talk about experiences, goals, challenges, successes, field trips, activities, income/expense, project meetings, tours, presentations given, accomplishments, things you hope to try next year, etc... Please use at least 11 point font, single side of paper. You may also include up to three (3) pages of photos. Photos should be on white paper, single sided and have captions describing what is happening in photos.

_____ _____

Member Signature Project Leader Signature